



Right 2 Ride: The ADA

Introduction: 20 min (30 min if using Zoom)

Content: 20 - 30 minutes.

Post Survey: 10 minutes

Total Training Time: 1 Hour – 1 hour 15 min

Goal: People will learn about their rights and responsibilities when using public and private transit as stated in the Americans with Disabilities Act.

Link to video*:

English: <https://vimeo.com/480087863/403ff31c1b>

Spanish Version: <https://vimeo.com/472334403/90b1cf2c3c>

ASL: <https://vimeo.com/480110789/bcd2569077>

Helpful tips for presenters during trainings

- Make sure the training space will have Wi-Fi access or a direct internet connection.
- Arrive early and check your ability to access the video, presentation slide deck, and the internet.
- If presenting over Zoom, have at least 2 trainers- one person to lead the training and the other to manage the Zoom app (i.e. chat box, muting others not speaking, breakout rooms, sharing documents, etc.).
- Open all handouts and web pages on the computer before starting the training to allow for easy switching back and forth when sharing materials.
- Help participants apply what they are learning by asking, "How can we use what we just learned?" For example: "We just talked about solutions. What kind of things can you do the next time you have a problem like that?"
- If you find the group beginning to fade or lose focus, refer to the "Energizers" handout (INTRO-2) for quick activities to help participants re-focus.

Timing	Activity	Helpful Tips	Materials	Lead Presenter (s)
3 min	Welcome & Introduce presenters	Welcome everyone & introduce yourselves, share a little information about your background		
10min	[If using video conferencing] Quick lesson	Review how to use the video conference features: Mute, Raise Hand, Answer Yes/No Please keep yourself muted when not speaking		
5 min	[If in person] Housekeeping	<ul style="list-style-type: none"> • Bathroom locations • Cell phone use/silence • In case of fire drill... 		
10-15 min	Group introductions	Ask people to introduce themselves (depending on group size). Please see handout for ice breaker ideas. Be creative! Don't rush through this - be patient and give people time. It's important to demonstrate how to give full respect to people. Let people know it is ok to speak even if they have disabilities that make it difficult to do so!	Handout: INTRO-1	
2 min	Final tip to participants before the training begins	You can tell people: There are a lot of details in the videos. If you have trouble remembering them, you can go to the internet and watch the videos again anytime you need to. Also make sure to speak up if you don't understand anything and have fun!		

Timing	Activity	Helpful Tips	Materials	Lead Presenter (s)
5 min	<p><u>Opening question:</u> Was there ever a time when it was legal to discriminate against a person with disabilities? For example, was it ever ok to kick someone out of a restaurant simply because that person was disabled?</p> <p>Before the Americans with Disabilities Act, this was legal! That is why the Americans with Disabilities Act- ADA- is so important.</p>	Encourage group participation	Power Point slide deck	
1-2 min	<p><u>Introduce video:</u> We are going to watch a video now that explains what the ADA is and how it impacts public transit. Keep your eyes and ears open for information about your rights under the ADA.</p>			
11min	Show video	*Download the video to your laptop in advance or use PowerPoint with video embedded		

Timing	Activity	Helpful Tips	Materials	Presenter(s)
<p>10 min</p>	<p><u>Review Questions:</u> What did you think of the video? What were some important points covered in the video?</p> <p><u>Quick Quiz</u></p> <p>1. Does the law require a public bus to have a lift or ramp? Answer: yes</p> <p>2. Can you use the lift if you do not use a wheelchair or walker? Answer: Yes, but please only if you need it.</p> <p>3. Can a taxi company charge you a higher fare if you have a disability or need an accessible vehicle? Answer: No</p> <p>4. Is paratransit linked to the fixed route (big) bus? Answer: Yes. Paratransit only runs where a fixed route bus runs.</p> <p>5. Can you file a complaint if the company is not following the ADA? Answer: Yes</p>	<p>Suggestion: list the important points on a chart pad as they are called out</p>	<p>Chart pad & markers (not required)</p>	

Timing	Activity / Helpful Tips	Materials	Presenter(s)
5 min	<p><u>Parting Words</u>: Self-advocacy is a movement by people with developmental disabilities about changing our lives for the better. This training is one tool to make this possible, <u>but only if you take action!</u> It's up to you to use what you learned today.</p> <p>If you want to learn more about some of the things we saw in the video, go to sanys.org/r2r for videos and resources.</p> <p>This training was created by self advocates for self advocates through the Self Advocacy Association of New York State (SANYS)</p> <p>If you are looking for support, SANYS hosts a monthly Transit Advocates support meeting via Zoom on the First Saturday every month from 2-3pm. You are also invited to join the R2R Facebook page at @SANYS Right 2 Ride</p>	Slide with Contact Info or Pause video on last screen	
10 min	<p style="text-align: center;">*At end of training:</p> <p><u>Post-survey</u> Explain that we want to know how helpful this workshop was for everyone, so there is a short post-survey. Please share this link (or the paper handout) with students: https://www.surveymonkey.com/r/R2RSANYS</p>	Post-surveys, Pens	